# VISHAL

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## **PROFILE SUMMARY**

Dedicated and motivated B.Tech student specializing in Computer Science and Engineering at Rayat Bahara University in Punjab, currently advancing into the 3rd year with a projected graduation in 2025. With a passion for technology and a drive for excellence, I bring a dynamic skill set and a proven track record in software development, full-stack projects, and problem-solving. I am committed to leveraging my expertise to contribute effectively to innovative projects and collaborate with interdisciplinary teams.

## PROJECTS

- Empower Your Fitness Full Stack project A responsive website for fitness enthusiasts providing comprehensive exercise information. Technologies: HTML, CSS, JavaScript, Java, MySQL.
- **Student Management System** Back End Project Developed a system to manage student processes within the institution. Technologies: Python, MySQL.
- Amazon Clone Web App Replica of Amazon's functionalities using React, Redux, Firebase, and Tailwind CSS.

Features: Authentication, product browsing, cart management.

• **Foodie** - Web App Replica of food ordering website using React, Redux, Firebase, and Tailwind CSS. Features: Authentication, product browsing, cart management.

## SKILLS

- Programming Languages: C++, Java, Python
- Web Technologies: HTML, CSS, Bootstrap, JavaScript, React, Node
- Databases: MySQL, MongoDB
- Other: Website Development, API Integration, Problem Solving

# CERTIFICATIONS

- Full Stack Development Program (Excellence Education)
- Build an IoT Blockchain Network for Supply Chain (IBM)
- Machine Learning and Deep learning Fundamentals and Applications (NPTEL)

## TRAININGS

- Summer Training (30 days): Fundamentals of C/C++
- Winter Training (45 days): Core Java and MySQL
- Full Stack Training (60 days): HTML, CSS, JavaScript, Java
- Full Stack Training (30 days): React, Node

## ACADEMIC DETAILS

COURSE	UNIVERSITY/BOARD	YEAR
B.Tech (CSE)	Rayat Bahara University Punjab	2025
12 <sup>th</sup>	Central Board of Secondary Education	2021
10 <sup>th</sup>	Central Board of Secondary Education	2019